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An extended abstract of a paper on the subject of:
**“Psycho-pedagogical potential of physical education and sport in
education of leadership skills University students”**

***Extended annotation:** the article analyzes the potential and the realization of the psychological and pedagogical potential of physical culture and sport in the education of the leadership of university students. Among physical culture and sports has great educational potential, and leadership is one of the main features of sports activity.*

At the current stage theme of leader education comes to the fore and applies to absolutely all directions of the educational process in high school, because for further social progress and social development required the formation of a professional leader with strongly pronounced organizational skills, inner aspiration for social activity, ability to prolonged emotional, volitional, intellectual and physical hard work in order to achieve their goals. Relevance of the research is to find a means leadership education of students in physical education and sports in high school. Student age is a special period of life and problems of formation of leadership in physical education and sports activities of students received much attention in studies of domestic and foreign authors. In most studies the content of leadership is not seen in its entirety, or in the context of volitional, moral or moral-volitional qualities of personality. So now a lot of interest is the question of the effectiveness of educational guidance, support and accompaniment, development of educational technology in physical education and sports, contributing to the process of education leader.

Leadership instincts usually have rapt, are assured of yourselves, very pragmatic, sensible young people. These predispositionares the makings of a potential that was formed by the natural characteristics of the individual, early education, and many other social and educational factors. Physical culture and sport - this steady human desire for expanding the frontiers of their capabilities related to overcoming growing difficulties. It is with the various forms locomotor activity re-lated to the opportunity to test himself, to know your own personality, experience the joy of self, to feel their uniqueness, integrity and identity. Is why great significance physical education and sport in shaping gain is psychological, organizational and operational readiness of students for effective leadership. This leadership provides for formed management, organizational and other skills and abilities that determine future specialist as a leader who has high personal status has a strong influence on the thought and behavior of the people around him, members of associations, organizations and effectively performs a set of other functions. Also sports allow people to in-crease self-confidence, self-assertion and self-esteem increase their own that are integral attrib-utes leader.

Education leadership during physical education and sport does not happen automatically. This contributes to creation of appropriate conditions for teachers and students targeted psychological support for the implementation of psycho-pedagogical potential of physical culture and sports in this field of education. Classes at the university sports clubs associated with the need of manifestation volitional efforts. Development of volitional traits associated with overcoming certain difficulties, such as: tiredness, acquiring new technical elements, maintaining composure in difficult competitive situations, the need for adherence and ability to work in hostile environments. One of the most important mechanisms for leadership training in sport - there is work to achieve the success in it. After all, the sport can be clearly traced and identify the results.

Thus, sports activities inherent possibilities for raising these leadership skills and abilities: be able to capture and inspire other case or idea, be prepared to take responsibility not only for own actions, but also a group of people to be able to be active in striving for success, to be able to to organize the interaction with people so that each of them wanted openly to achieve the goal, to show initiative, strength of character and will to win, to be able to interact positively as a weaker spirit, so with equal and strongest, need in the manifestation of creative action, to be able to maintain the commitment to fight for the leadership, to be able to exercise leadership in ex-

treme situations, be able to identify and achieve goals and objectives, to be able to produce an optimistic view of the situation and believe in a positive outcome.

Implementation of psycho-pedagogical potential of sports activities in education leadership possible in such a phased model of physical education in high school that can gradually create the conditions for the formation of leadership skills and gain leadership skills of students. The first phase studied the makings of leadership and leadership also predicted leadership potential of each student. The second step is to inspire students' belief in themselves and their capabilities. In the third stage the most prepared students are invited to make and carry out complex general de-velopmental exercises or classes of a specific task with the entire group, explain, show and hold a moving ball, baton and so on. During the classes students should also propose to act as a coach (teacher), judges during games. At this stage also artificially created situation to be resolved collectively. Teacher and student leader are co-authors of the learning process where coaches providing educational support, using effective educational technology leadership, organizing the most appropriate activities that promote expression and formation of leadership qualities of students, and student leader takes a role and organizing cooperation other students. The range of leader roles on employment: the role of ordinary members of the case - performer, private creative role, team leader, instructor, counselor, judge.

Thus, it is a physical education and sport under certain conditions allow teachers to form psychological, organizational and functional readiness for effective leadership and concrete practical leadership skills in a group that seeks to achieve a certain goal. This will bring a focused, hard working and professional.