

INTERPRETATION AND EMBODIMENT OF MODEL OF PSYCHOLOGICAL TECHNOLOGY IN PROCESS OF DEVELOPMENT OF PERSONALITIES OF STUDENTS - FUTURE SPECIALISTS

In the article, on the basis of approach of the systems, theoretical maintenance of model of psychological technology is expounded for her purposeful introduction in the учебно-воспитательный process of institute of higher with the purpose of development and perfection of individual features of personalities of students, their becoming as future specialists, according to the modern requirements of higher educational sphere.

For the decision of this important problem it is necessary to execute the row of terms.

First, to take into account, that main direction of application of psychological technology are establishment and optimal adjusting of deep connections and relations between scientifically-pedagogical workers and students, between the manners of учебно-воспитательного process of institute of higher and matter of psychological technology.

Second, psychological technology require from scientifically-pedagogical workers the special trade in relation to application of the system of methodical methods, receptions and methods"

Third, maintenance of model of psychological technology as socially - psychological, methodically-exemplary education, must answer the modern requirements of educational technology of relatively high-quality preparation of professionals of select business and determined by the substantial indexes of the maintenance.

Fourth, to study modern educational, psychological conceptions and information messages of relatively high-quality development of individual psychological features of students, in relation to a profession which they seize;

Fifth, to analyse information of leading documents, exposing motivational factors in relation to acquisition by the students of necessary psychological and professional internalss for successful studies"

Sixth, it is necessary to expose indexes and algorithms of psychological technology to the students, that their consciousness shows by itself realization (complete understanding) by them as by personalities of camix itself as valuable members of society, faculty and university.

Seventh, it is important in the conditions of institute of higher, to operate knowledge of motivation of students as personalities with the purpose of evocation for them internal побуждения and motive to acquisition of professional fascinations and interests of relatively future activity.

Thus, complex of the adopted terms, foresees the activated receptions of psychological technology in the unity. It, as a rule, enables to the students successfully and creatively to carry on educational, scientific and research activity in an university.

Expounded material, allows to argue that exactly psychological technology, built on approach of the systems, is the driving, modern member of successful decision of учебно-воспитательных problems in a higher educational and professional sphere.

Keywords: *professional becoming, psychological technology, system introduction, model of psychological technology, conceptualness, technologicalalness, psychological algorithm, motivation, relation, mental abilities.*