

THE ROLE OF PEDAGOGUE'S PERSONALITY IN THE EFFICIENT TRAINING OF FUTURE PROFESSIONALS

The article is devoted to the problem of a teacher's own style formation and its influencing the effectiveness of future specialists training. The article discloses the authority of a teacher as the integral characteristic of their professional, pedagogic, and personal position in the collective. There have been distinguished the main components of a teacher's activity (constructive, organizational, communicative, reflexive), as well as their individual acmeologic model (one's own style of work, image, professional credo, strategy of activity), as well as the components of pedagogic style: outer style (the manner of clothing, talking); inner style (general system of values in behavior, pedagogic skills, creativity, the channels of self-realizing and of pedagogic influence); there has been shown the individual style of pedagogic activity which is formed immediately in the work process. There are defined the tasks solved by a teacher in the process stimulating students' self-education.

Keywords: *pedagogic skills, commitment, methodological skill, teacher's authority, professional culture, style of work, image, activity components, acmeologic model, self-education.*