USING THE METHODS OF INTERACTIVE LEARNING AT COMMUNICATIVE COMPETENCE FORMATION OF TECHNICAL UNIVERSITIES STUDENTS

The article describes the particularities of interactive learning techniques in order to create foreign language communicative competence of technical universities students. The thesis of increasing students' educational motivation was the key to solving the problem. As the process of students' foreign language learning should provide not only the acquirement of some certain level of knowledge, but also promote the successful implementation of educational and developing potential of academic subject. Such purpose of training, in our opinion, can be achieved thanks to the introduction of interactive teaching methods (in particular, "brainstorming", method of projects, role-playing and business games, discussions, debates, round tables, and also such methods as "lace saw", "select the item", "scale of thoughts" and others), where teachers and students act as equal participants of educational dialogue while also stimulating their creativity. At the same time the implementation of interactive methods in technical colleges has its own peculiarities as the simulated situations should be similar to the real working conditions of future specialists.

The effectiveness of methods for the students' communicative competence formation is illustrated in this article in the example of using "brainstorming" and the method of projects.

The method of "brainstorming", focused on dialogue and monologue speech development, is described in the article as a three-step process to address problematic issues (setting - ideas generation - summarizing). It was illustrated in the problematic situation where the professional skills of future technician specialists were demonstrated.

The method of projects, in our opinion, significantly influences on the development of students' creative abilities in the process of foreign language learning. In the article it is offered to examine in details the topic "Car Parts" by creating the projects for the proposed theme followed by discussions.

Keywords: *communicative competence, interactive learning, "brainstorming", method of projects.*