

INFORMATION TECHNOLOGIES IN EDUCATIONAL PROCESS OF VOCATIONAL-TECHNICAL SCHOOLS

The results of the analysis capabilities, goals, directions and strategies for the introduction of information technologies in educational process of vocational education, as well as determine the readiness of teachers of these schools to use these technologies in teaching are presents in this article. It defines the concept of "information technology", the pedagogical purpose of their use. Clarify the focus of information technology in vocational education institutions, namely in the educational process, in the framework of the research, in the administrative process and in the implementation of e-commerce. The elements of the strategy of introduction of information technologies in educational institutions, primary among which is the support of pedagogical purposes, the requirements for structural changes, evaluation, quality issues, development and implementation, multi-media experience, funding issues. The results of the survey of teachers in vocational education on the definition of their willingness to use information technology in their teaching activities, which indicate an awareness of the need and the desire to use these technologies in the educational process.

Keywords: *information technology, implementation strategy, the learning process, teachers and vocational-technical schools.*