

CONCEPT OF READINESS FOR PROFESSIONAL ACTIVITIES IN THE WORKS OF LOCAL AND FOREIGN SCIENTISTS

The article provides an analysis of the concept of readiness for professional activities as a complex multi-component phenomenon. The analysis of domestic and foreign research on the essence of the concept of readiness for professional activities is presented. The article shows the history of the formation of scientific views on the issue of readiness for professional activity in the national psychology. The features of the functional and personal approaches to the definition of professional readiness for activities is shown. Views of European and North American researchers on the problem of training of future specialists considered in details. We analyzed the relationship between the concepts of readiness for professional activities and professional competence. Domestic belief system based on active approach describes readiness as a stable characteristic of the individual, based on the presence of a person professionally significant qualities, knowledge and skills, goals, motivations and values. An important feature of the national psychology school is that readiness is not identified with competence. European system of beliefs more inclined to consider competence as an important component of professional readiness for activities. Along with competence personal readiness stands as an essential component. Personal readiness manifested in the presence of psychological traits developed in the field of communication, interaction and solving business problems. The American system of determining readiness for professional activity actually equates the concept of "readiness for work" and "professional competence". At the same time competence is determined by the individual level of four main elements: basic skills (school knowledge), mental skills, interaction skills and personality traits. US scientists believe all elements equally important and connected in the total workforce readiness. The structure and components of readiness for professional activity in the domestic, European and American psychology are refined in the article. The main components of readiness for professional activities identified as competence component and personal component.

Key words: *readiness, professional activity, competence, professional development, becoming a professional.*